



SC Annual School
Report Card
Summary

Hopkins Middle
RICHLAND 1
Grades: 6-8
Enrollment: 522
Principal: Bobbie Hartwell
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

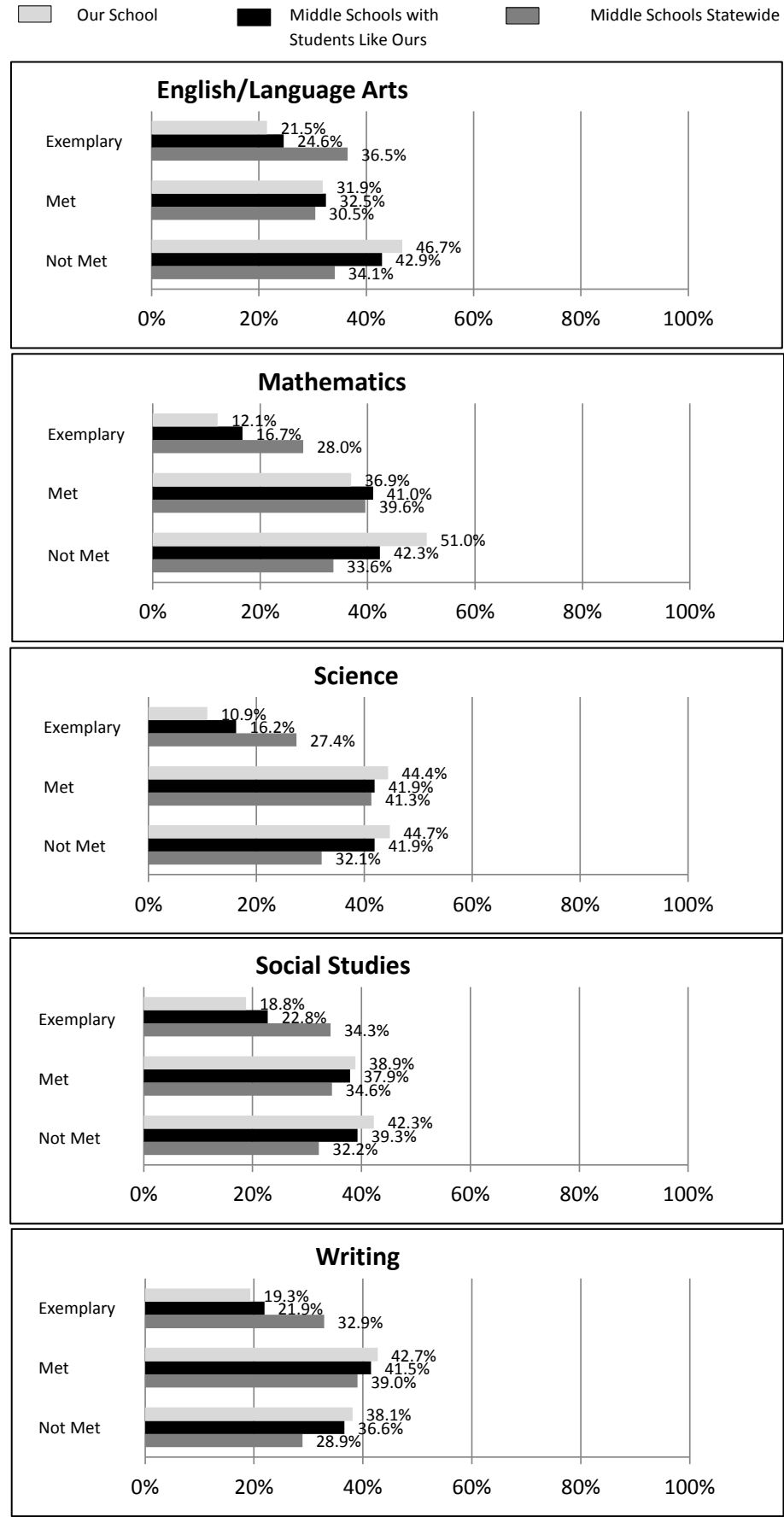
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	40	15	1

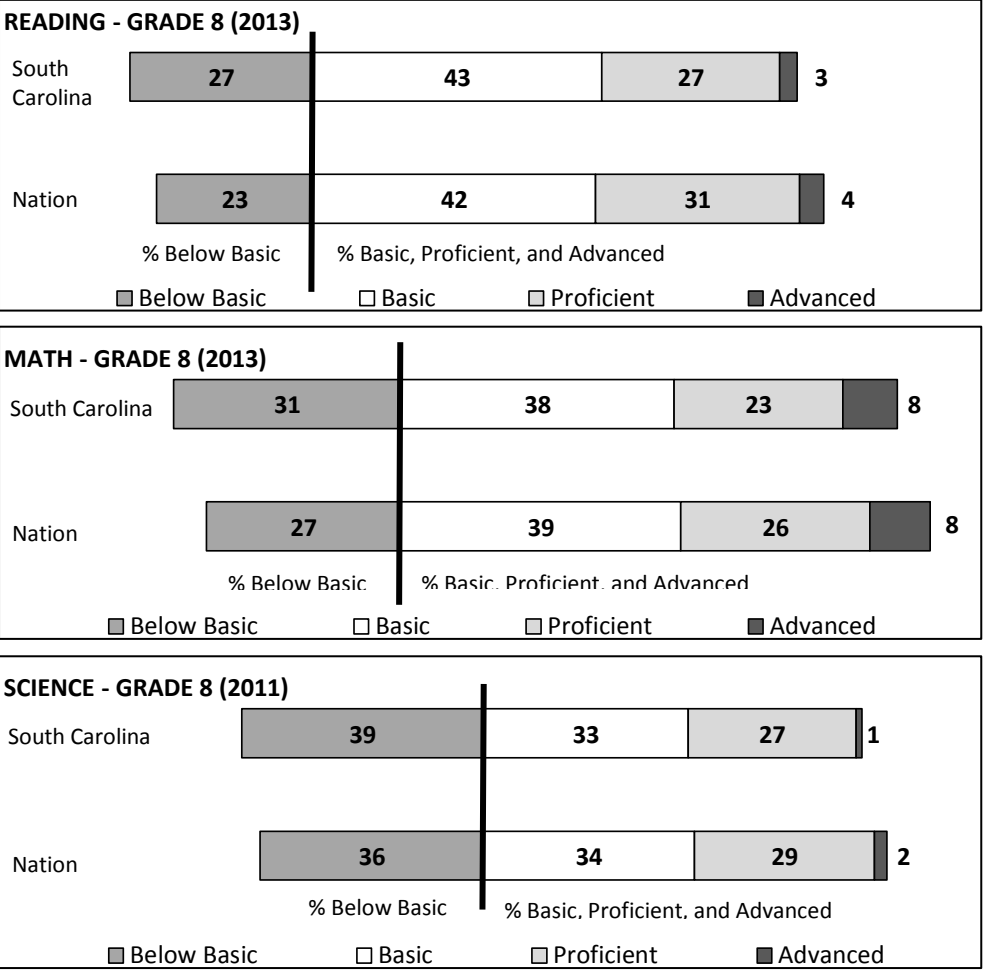
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.8%	96.5%
English 1	N/A	93.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.8%	95.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Hopkins Middle
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 522)				
Students Enrolled in high school credit courses (grades 7 & 8)	41.8%	Down from 58.9%	17.9%	26.0%
Retention rate	0.4%	Up from 0.0%	1.0%	0.6%
Attendance rate	95.5%	Down from 95.7%	95.9%	96.2%
Served by gifted and talented program	19.0%	Up from 17.9%	13.0%	19.4%
With disabilities	18.2%	Up from 15.0%	14.9%	12.8%
Older than usual for grade	5.0%	Up from 4.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	54.5%	Down from 64.1%	57.6%	61.3%
Continuing contract teachers	68.2%	Down from 69.2%	69.8%	75.9%
Teachers returning from previous year	83.2%	Up from 82.6%	82.1%	85.4%
Teacher attendance rate	91.7%	Down from 94.2%	95.0%	95.2%
Average teacher salary*	\$47,172	Up 0.2%	\$46,372	\$47,081
Classes not taught by highly qualified teachers	8.8%	Up from 2.2%	7.3%	5.8%
Professional development days/teacher	8.3 days	Up from 7.8 days	11.4 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.3 to 1	19.7 to 1	21.5 to 1
Prime instructional time	85.9%	Down from 88.3%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$8,897	Up 3.2%	\$8,294	\$7,616
Percent of expenditures for instruction**	65.7%	Down from 69.0%	60.3%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	58.9%	61.3%
ESEA composite index score	55.7	Up from 26.7	66.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	135	46
Percent satisfied with learning environment	40.0%	60.8%	73.9%
Percent satisfied with social and physical environment	57.1%	60.3%	63.8%
Percent satisfied with school-home relations	25.7%	78.5%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

During the 2013-2014 school year, Hopkins Middle School had many outstanding accomplishments with the support of our superintendent and the Richland School District One Board of Commissioners. Among the accomplishments we had was a student being selected as a Duke Tip Scholar, a student being selected to attend the South Carolina Governor’s School for the Arts and Humanities Discovery Program, 12 Middle School Scholars, 4 South Carolina Junior Scholars, 3 district honors orchestra members and 2 students on the District’s Honors Dance Company. Hopkins Middle had 5 foci which were: rigor, relevance and relationships, student engagement, explicit direct instruction, common core, and literacy with a focus on reading and writing across the curriculum.

We continue to use Making Middle Grades Work (MMGW) as a framework for continuous school improvement.

Our teachers participated in a year-long book study on Explicit Direct Instruction. In addition, we created a data room that allows us to constantly analyze data to make educational decisions. As a result, we continue to see improvement in instructional delivery.

Hopkins Middle School utilizes a variety of research based products to address the various needs of our students in the area of reading and mathematics using Read 180 and FASTT Math. Hopkins Middle implemented an intervention block during the 2013-2014 school year to address individual student needs based on data. We also provide additional academic assistance for our students during the Comprehensive Remediation Program and Saturday School.

Hopkins Middle School along with Student Nutrition launched its Salad Bar kick-off last school year and we have noticed an increase in the number students making healthier eating choices. Hopkins Middle is one of the recipients of the twelve salad bars donated to the Richland One School District by HBO. The Let’s Move Salad Bars to Schools program is a national campaign that connects donors and schools with the goal of giving away free salad bars with the vision to significantly increase salad bars in schools across the country until every child has the choice of healthy fruits and vegetables every day at school.

Hopkins Middle School implemented Project Lead the Way during the 2013-2014 school year. Project Lead the Way ensures that math, science, and industrial technology become relevant for students. By engaging in hands on, real world projects, students understand how the skills they are learning in the classroom can be applied to everyday work. The PLTW approach to learning is activity based, project-based, and problem-solving based.

The future of Hopkins Middle School is quite bright as we continue “Soaring to New Heights”!

Mr. Bobbie Hartwell, Jr., Principal Mrs. Natalya Goodwin, SIC Chairperson

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